中華郵政股份有限公司 112 年職階人員甄試試題

職階/甄選類科【代碼】:專業職(二)外勤/郵遞業務【W2201-W2219】、運輸業務【W2220-W2225】 第二節/共同科目:國文及英文

| 壹、國 | 文 | 【四選一單選選擇題 25 題,每題 2 分】 | | |
|--------------|-----|--|------------------------|--|
| [1] | 1. | . 下列「」中的注音,正確者為: | | |
| | | ①繁文「縟」節:囚乂` | 「錙」銖必較:出 | |
| | | ③頭角「崢」嶸:出厶` ④ | 「咄」咄逼人:彳乂 | . T ` |
| [3] | 2. | . 詩云:「莫怨工人醜畫身,莫嫌明主遣和親,? | 當時若不嫁胡虜,只 | 是宮中一舞人」,其所描述 |
| | | 的人物為: | | |
| | | ①蘇武 ②虞姬 ③ | 王昭君 | ④武則天 |
| [4] | 3. | . 下列文句「」中的成語,運用正確者為: | | |
| | | ①演唱會上嵐嵐打扮得「美輪美奂」,令人驚艷 | à | |
| | | ②在導演指導下,演員將角色發揮得「一絲不苦 | | |
| | | ③為了宣揚舊時代之美好,人人必得「陳言務去 | -] | |
| | | ④現在年輕人,個個身懷絕技,真是「後生可畏 | | |
| [3] | 4. | . 對於孟子之說:「一齊人傅之,眾楚人咻之, | 雖日撻而求其齊也 | ,不可得矣。」闡釋正確者 |
| | | 為: | | |
| | | ①歸結出「一齊人傅之」之理,說明專心乃成功 | | |
| | | ②歸結出「日撻而求其齊」,故知人在憂患中才 | | |
| | | ③歸結出「一傅眾咻」之理,說明學習環境對人 | | |
| | _ | ④歸結出「不可得矣」,故知學習中獲致喜悅與 | | |
| [1] | 5. | . 請在下列七言絕句中的□中,填入正確的字: | 」雲淡風輕近午天, | 傍花隨柳過前□。時人不識 |
| | | 余心□,將謂偷閒學少年。」 | | |
| . | | ①川、樂 ②年、窘 ③ | 春、煩 | ④景、病 |
| [1] | 6. | . 「寬大為懷」之於「宰相肚裡能撐船」,猶如: | | · ==================================== |
| | | ①「萬夫莫敵」之於「銳不可當」 ② | _ | _ |
| 7.13 | - | ③「三三丙丙」之於「絡繹不絕」 ④ | · - | 後知後覚」 |
| | 7. | 下列前後選項皆為歇後語,其中兼具「諧音雙關 | · - | |
| | | | 棺材裡伸手/死要錢 | |
| F ol | 0 | | 火燒眉毛才提水/晚 | |
| [2] | 8. | . 總統候選人家有喜事,報章媒體以「鴛鴦璧合」 | | |
| | | | 鳳凰于飛/百年琴瑟 鴻猶丕展/盈門瑞氣 | |
| [2] | a | | | |
| [3] | 9. | . 下列詩詞,依照春夏秋冬季節排列者為:(甲) | | |
| | | 野大,阿兄歸矣(丙)一曲薰風奏,鳴琴伴讀書 ①丁甲丙乙 ②丁乙丙甲 ③ | | E的,以面不尽杨柳風 ④丁甲乙丙 |
| [1] | 10 | . 如【圖 10】,書寫中文橫式信封時,「寄件人] | | 4) 1 T C M |
| | 10. | | | |
| | | (A) | (B) | |
| | | | (6) | |
| | | | (C) | |

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②(**B**) ③(C) ①(A) (4)(D) 【3】 11. 下列各選項中的成語,前後項用字完全正確者為: ①好整以瑕/官盛近腴 ②攀源阿附/沆瀣一器 ③星輝斑斕/沽名釣譽 ④崎路亡羊/赢頭小利 【2】 12. 某位作者之家書有言:「姐弟四人中,大妹正值雙十年華,小妹是二八佳人,小弟正在志學之 年,而我與夫婿正當新婚燕爾。」推測作者的年齡大約是: ②而立之年 ①束髮之年 ③破瓜之年 ④總角之年 【2】 13. 鳥類與人類關係密切,中文裡以鳥類特徵來聯想譬喻,或構成成語例子頗多,下列說明何者錯 誤? ①鳶飛魚躍:形容萬物各得其所,仕途亨通 ②杜鵑啼血:比喻人因愛情苦惱,哀傷至極 ③慈鳥反哺:比喻子女回報父母養育之恩情 ④鳥盡弓藏:指天下平定後,功臣便遭遺棄 【4】 14. 下列選項,錯字最多者為: ①她每天早上都會摒氣凝神地趴在窗前遙望遠方 ②雖然彼此素味平生,但他卻有抨然心動的感覺 ③請出經驗老道的學長前來教授出奇致勝的招式 ④三個無所是事的輕年人,混然忘我,置身事外 【2】 15. 下列「」中的詞,代表真正顏色者為: ②「朱」唇皓齒 ③「丹」心可鑑 ④「赤」手空拳 ①擅長女「紅」 【第 16-20 題為題組】 台州是個山城,可以說是在一個大谷裡。只有一條二里長的大街,別的路上白天簡直不大見人;晚上 一片漆黑。偶爾人家窗戶裡透出一點燈光,還有走路拿著的火把;但那是少極了。我們住在山腳下。有的 是山上松林裡的風聲,跟天上一隻兩隻鳥影。夏末到那裡,春初便走,卻好像老在過著冬天似的;可是即 便真冬天也並不冷。我們住在樓上,書房鄰著大路;路上有人說話,可以清清楚楚地聽見。但因為走路的 人太少了,間或有點說話的聲音,聽起來還只當遠風送來的,想不到就在窗外。我們是外路人,除上學校 去之外,常只在家裡坐著。妻也慣了那寂寞,只和我們爺兒們守著。外邊雖老是冬天,家裡卻老是春天。 有一回我上街去,回來的時候,樓下廚房的大方窗開著,並排地挨著她們母子四個;三張臉都帶著天真微 笑的向著我。似乎台州空空的,只有我們四人;天地空空的,也只有我們四人。那時是民國十年,妻剛從 家裡出來,滿自在。現在她死了快四年了,我卻還老記著她那微笑的影子。無論怎麼冷,大風大雪,想到 這些,我心上總是溫暖的。(朱自清〈冬天〉) 【1】 16. 根據本文,作者一家實際上在台州度過了: ②四個冬天 ①一個冬天 ③自己的後半生 ④妻子的前半生 【3】 17. 對於本文的詮解,最適當的是: ①作者因為台州冬天很冷,因此即使是春天與夏天也不感覺炎熱 ②作者對於台州的偏遠與罕見的人跡,充滿了極想掙脫的苦悶感 ③作者覺得最常有的景象,是松林的風聲和天上偶爾飛過的鳥影 ④作者在追悔自己讓妻子於生前,在台州度過無聊又空虛的日子 【4】 18. 「因為走路的人太少了,間或有點說話的聲音,聽起來還只當遠風送來的,想不到就在窗 外。」作者想表達的是: ①人少,聲音也跟著變小了 ②遠處傳來的聲音,產生距離的美感 ③台州人的口音,聽起來很陌生 ④偶爾出現的說話聲,令人覺得不太真實 【1】 19. 下列文句,作者使用了反襯手法的是:

①外邊雖老是冬天,家裡卻老是春天

②别的路上白天簡直不大見人;晚上一片漆黑

③有的是山上松林裡的風聲,跟天上一隻兩隻鳥影

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- ④我們是外路人,除上學校去之外,常只在家裡坐著
- 【1】 20. 作者說:「似乎台州空空的,只有我們四人;天地空空的,也只有我們四人」,流露出的情感 與下列何者最接近:
 - ①家居雖獲落,眷屬幸團圓
- ②飄飄何所似,天地一沙鷗
- ③人有悲歡離合,月有陰晴圓缺
- ④有緣千里能相逢,無緣對面不相識



【第 21-25 題為題組】

你常看方向盤下面的里程數,但你算不算你吃的大白菜的「里程」?

「食物里程」,指的是食物在我們嘴巴和原產地之間的距離。里程高,表示食物經過了漫長的運送過程,一路上交通工具所消耗的汽油,和隨之而生的二氧化碳,破壞了環境。

「食物里程」要低,大家要盡量吃「本地生產」的食物。夏天的芒果,台灣最好,很少人會去吃進口芒果。會買進口水果,是因為想吃當季台灣沒有的東西。所以要減少「食物里程」,首先要吃「當季」的東西。當季的食物新鮮、便宜,何苦違背自然,去吃大老遠跑來的祭品?

當季和當地,除了新鮮和少污染,另一個好處是活絡了本地經濟,改良了都市與農村的關係。「愛台灣」不用上街頭,在家裡吃本地食物就可以。

在美國,許多學校發起「農場直達餐廳」運動。讓學校的午餐,不再是大量製造的冷凍食品,而是鄰近農場送來的鮮美佳餚。

我們也許沒去過美國的學校,但在美國各大城,應該都逛過「農家市場」(Farmers' Markets,最有名的在 L.A., 1934 年開張)。食物由當地的農家直接拿到市集來賣,不再大費問章地送到經銷商的中央倉庫。

如今,美國各地都有類似的市場。西北部的奧勒岡州講究環保,大城波特蘭有一家「新季節」 (「New Seasons」)超市,所有的肉和蔬果都標明原產地,27%是當地生產。為了鼓勵民眾購買,當地產品都貼上黃色標籤。「新季節」甚至把一些瀕臨絕種的食物,如紅鯛魚,貼上紅色標籤,勸消費者不要購買。甚至讓消費者免費試吃不同魚類,證明黃標和紅標一樣鮮美。

樂活的店家,會阻止消費者買他的東西。樂活的人,應該婉拒瀕臨絕種的魚。讀萬卷書,不如行萬里路。行萬里路,不如認識你的鄰居。

- 【4】 21. 本文中的「食物里程」是指:
 - ①食物在生產過程中二氧化碳的總排放量 ②食物從生產到成為廚餘所產生的總碳量

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- ③消費者從住家到達食物販售地點的距離 ④食物從農場到消費者購買地的運送距離
- 【2】 22. 依據本文,採購食物最能降低「食物里程」的兩大原則是:
 - ①減碳、環保
- ②當地、當季
- ③廚餘、減量
- ④新鮮、高價
- 【1】 23. 對於身在台灣的人來說,下列水果「食物里程」最低的是:
 - ①屏東香蕉
- ②青森蘋果
- ③智利櫻桃
- 4)澳洲葡萄

- 【3】 24. 根據本文內容判斷,下列敘述何者錯誤?
 - ①過度消費里程高的食物,將會造成環境的破壞
 - ②購買當地農產品,可以改善都市與農村的關係
 - ③文中「農場直達餐廳」是指在農場開設的餐廳
 - ④「農家市場」的營運模式在美國已經十分普遍
- 【1】 25. 本文最後一句:「行萬里路,不如認識你的鄰居。」作者的這句話,最有可能是希望讀者能 夠:

 - ①儘快了解自己應優先選擇的食物有哪些 ②促進當地居民團結,共同活絡本地經濟

 - ③委婉勸告鄰居,拒絕購買瀕臨絕種的魚 ④與鄰居攜手合作,落實敦親睦鄰的美德



貳、英文【四選一單選選擇題 25 題,每題 2 分】

一、字彙測驗【請依照句子前後文意,選出最適當的答案】

| | 26. | It will take lots of work | ike lots of work to such a big event, so we need more people to help. | | |
|----------------|-------------|---------------------------|---|--------------------------|----------------------------|
| | | ①organize | 2)occur | 3 beat | 4 warn |
| [2] | 27. | Everybody in the | clapped when the singer finished singing her song. | | |
| | | 1 adventure | 2) audience | 3 custom | 4) mystery |
| [3] | 28. | Peter has a very busy _ | today. He has to att | end several meetings and | hardly has time for lunch. |
| | | ①option | 2)approach | ③schedule | 4 recipe |
| [2] | 29. | With house prices rising | rising so high, most young people cannot to buy an apartmen | | y an apartment in Taipei. |
| | | ①divide | 2) afford | ③recognize | 4 connect |
| [3] | <i>30</i> . | The hotel is so popular | that it doesn't have any n | room this weekend | 1. |
| | | 1)original | 2) familiar | ③available | 4 similar |
| 共 ₇ | 百 | 第 4 頁 | 全國最大 | 公教職網站 https: | //www.public.com.t |

| [1] | 31. | There is a high of accidents driving i | | |
|---------------------|-------------|---|--------------------------|----------------------|
| 7 1 3 | 00 | ①risk ②selection | 3 material | @award |
| [1] | 32. | This machine doesn't well. It needs to | | |
| 7 4 3 | 20 | ①function ②limit | 3 mention | 4 explore |
| [4] | <i>აა</i> , | The value of a diamond on its quality | | |
| | | ①describes ②introduces | ③ displays | 4 depends |
| | | ※志光 및 學(上述) 注 「國營聯招 〇台電僱員 〇中 | 常 『 保成 五大國營 | TH! |
| | | 1 面授/視訊任選 | 5 學費超值 | |
| | | 2 輔導至考取 | 6 第一年考取 | 領獎學金 |
| | | 3 課程超完整 | 7 學習無壓力 | |
| | | 4 教材超即時 | 8 加選課程享 | 專屬優惠 |
| | | 測驗【請在下列各題中選出最適當的名 | | |
| [4] | <i>34</i> . | I have many foreign friends. Some are from | | from South Korea. |
| 7 23 | 0.7 | ① another ② other | ③ others | 4 the others |
| [3] | <i>ა</i> ე. | Jack taught his students effective wa ① a little ② a great deal of | ys to improve their Engl | ish. ④ an amount of |
| [4] | 26 | The workers were not the result of the | | 😉 an amount of |
| | JU. | ① satisfying to ② satisfying with | | 4 satisfied with |
| [4] | 37. | My decayed tooth is killing me. I cannot wa | | © 3.11.23.12 m. 1.11 |
| | 0., | ① to pull ② to be pulled | ③ pulling | ④ pulled |
| [1] | <i>3</i> 8. | the bad weather, the rescue team of earthquake. | - | • |
| | | ① Despite ② Though | ③ As soon as | ④ As long as |
| [3] | 39. | The harder you work, to succeed. | | |
| | | ① you are more likely | ② you are more po | ossible |
| | | (3) the more likely you are | (1) the more possib | le vou are |

[3] 40. Do you know the girl ____ at you?

① smiled ② smiles

③ smiling ④ who smiling



三、克漏字測驗【請依照段落上下文意,選出最適當的答案】

When you feel lonely and sad, you might need a nice, warm hug to cheer you up. But <u>41</u> there is no one around to hug you? This is not a problem if you have a "hugging chair." This type of chair is a rocking chair that has a large doll <u>42</u> into it. The doll resembles a woman in a funny hat, and it has extra-long arms that can wrap the person who is sitting in the chair. Although the chair can <u>43</u> comfort for anyone, the Japanese company that designed it said it was meant <u>44</u> older people. About 25 percent of all Japanese people are over the age of 65. This number is likely to rise, and many older people <u>45</u> living alone. The hugging chair can help such people feel less lonely by hugging them and playing familiar music, which can be comforting for older people.

| [4] | <i>41.</i> ① when | ② if | ③ how about | 4 what if |
|------------|-------------------|------------|-------------|-------------|
| [3] | 42. ① build | ② building | 3 built | 4 to build |
| (2) | 43. ① prevent | ② provide | ③ protect | ④ pretend |
| [1] | 44. ① for | ② to | ③ on | 4 of |
| [3] | 45. ① put up | ② take up | ③ end up | ④ pick up |

四、閱讀測驗【請依照段落上下文意,選出最適當的答案】

Nola Ochs was born in Kansas in 1911. Her life was not extraordinary by most measures. She grew and married, had children and grandchildren, taught in rural schools, and lived the quiet Midwest life. But she was different in one notable way: After her husband died in 1972, Nola began taking classes and eventually earned her associate degree at age 77.

"I still wanted to go to school. It was fun to go to classes. And if I had an assignment to do in the evening, that occupied my time in a pleasant way," she recalled. After some years went by, Nola again got the bug to learn.

Learning takes time, and moving through courses must be done on your own time, at your own pace. When Nola had 30 hours of school left to complete, she moved 100 miles away from her farm, got an apartment and attended classes in person. She graduated with her granddaughter in 2007.

Nola could have been finished then with her long life of learning. She was, after all, 95 years young. Nola decided to keep going. She lived in the student dorms and got her master's degree in liberal studies with an emphasis on history three years later, at age 98.

A hundred years yields a lot of wisdom. But it's the process that can teach us all. Learn everything you can. Share your crops with the neighbors. And never, never give up on yourself. At 105, Nola finished her memoir.

- [4] 46. What did Nola do after her husband's death in 1972?
 - (1) She wrote a book.
 - ② She started a business.
 - ③ She moved to a different country.
 - 4 She began taking classes and earned an associate degree.
- [4] 47. Why did Nola enjoy attending classes?
 - (1) She wanted to make new friends.
 - ② She wanted to become a teacher.
 - 3 She was forced to attend by her family.
 - (4) She found it to be a pleasant way to spend her time.
- [2] 48. What did Nola do when she had 30 hours of school left?
 - ① She took a break from studying.
 - ② She moved 100 miles away and attended classes in person.
 - ③ She decided to study online.
 - 4 She dropped out of school.
- [4] 49. When did Nola finish her memoir?
 - ① At age 90
- (2) At age 95
- ③ At age 100
- 4 At age 105

- [3] 50. What is the main idea of the story about Nola Ochs?
 - 1 The challenges of moving to a new place.
 - ② The importance of family ties and relationships.
 - ③ The lifelong pursuit of learning and never giving up.
 - 4 The process of writing a memoir.

